

# TRUE SUNSHINE PRESCHOOL CENTER 真日光幼童中心

777 STOCKTON STREET #201  
SAN FRANCISCO, CA 94108  
(415) 956-4207



**Pajama Party**

Dear True Sunshine Community,

“Goodbye 2017 and Hello 2018”. Time sure flies fast. By the end of this month, it will be my 6th month with TSPC and I have enjoyed every moment being with you, the children, and the staff. I trust you you have enjoyed what the children have learned and done at TSPC so far. There will be many other things that children will be exploring, discovering, experiencing, and learning with us in this new year and we will keep you posted.

Starting in January, children will learn about how “animals are special”. For a more concrete and hands-on experience, there will be live pets on site randomly and we may even have class pets for a period of time. Families are welcome to take turns in bringing the classroom pets home over the weekends or even adopt the animals afterwards. If you are interested to take care of it/them, please let us know. To get parents more involved in children’s learning, we are asking parents to act as experts and share your experience with any pets that you own or had own. Volunteered parents can also bring in the pet as you share your experience (or invite someone who has a pet to come and share) Any parents who do not have a pet to bring in are also welcome to come and read a story about animals. At home, we encourage parents to read animal books and/or play animal related songs for your child. Also, we will appreciate it if you can donate stuffed animals (such as: dogs, cats, rabbits, birds, mice, and turtles. Sorry, NO teddy bears), pet food dishes, and books on pets, as we create a pet store on site for children to explore.

Children will have field trips every week (on bus or on foot) to learn about pets (dates will be announced a week prior to the trip). As always, we welcome parents to volunteer and join us on a field trip. We need extra help to keep your child safe and ensure valuable learning experiences on field trips.

Please let us know if you can help in any way to support this project, and make this a fun and memorable learning experience for the children. We will have a sign-up sheet for you to list what you can participate/support by the sign in and out binder at the door.

Starting in January, children will take books home to read, as we are encouraging reading habits. Please have your child bring

the books back in the following week, so he/she can take another set of books home.

In addition, starting in January, electronic signatures will be part of our sign-and-out process. Besides the paper version, please also sign in and out electronically. Please get your code from our Education Coordinator, Wendy.

Have you ever wondered how you can discourage unwanted behaviors, promote positive behaviors and self-discipline with your child? If so, we have a terrific workshop for you. Come and join us on February 2nd, 2018. Kenny Le, our Mental Health Consultant, will be providing tips on working with your child to promote positive behaviors and self-discipline. You can also take home a complimentary gift on promoting positive behaviors and self-discipline. Please register/sign up ahead as seats are limited.

Sincerely,

Diana  
Executive Director

## Special Requests and Announcements

- The deadline to turn in application to attend kindergarten is on January 12, 2018.
- Please get your electronic sign-in and -out code from our Education Coordinator, Wendy.
- Please donate stuffed animal pets: dogs, cats, rabbits, mice, turtle, and birds. **NO** teddy bears please.
- Please sign up to volunteer to join us on field trips to discover animals/pets, read, and/or share your experience with animals/pets.
- We will soon need families donate clothes for selling on Schoola to fundraise for True Sunshine. If you have clothes in good condition to donate, please start putting them together. Date is to be determined.
- If you have child care receipt for the following month that you are using towards your family fee, please have it in by the third Wednesday of each month. It will allow us the time to process in order for you to get credit for that month accordingly.
- Please make sure your child does not come to school with any toys. We have “Show and Tell” on Fridays, and that would be the day when your child can bring his/her favorite toy to school to share.
- Please make sure your child does not come to school with any sweets/junk food.
- On Fridays, please bring your child’s knapsack home to wash.
- On Fridays, please check your child’s binder. Parents can either take the binder home and talk about it with your child or look at it at school. If taking the binder home,

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please remember to bring it back on the following Monday. Also, please tidy up your child's cubby by taking home what is in it.

## Important Dates

### **Birthday:**

1/27 Tim Chen

### **Others:**

1/1/2018 New Year (No School)

1/8/2018 Parent Advocacy Committee Meeting (5:30-6:30)

1/12/2018 Deadline to turn in kindergarten application

1/15/2018 Martin Luther King Jr. Day (No School)

2/1/2018 Positive Behaviors Workshop (5:30-6:30)

## Special Acknowledgements

- Thank you to families and friends who came and watched the December Performance and had lunch with us on December 22nd.
- Thank you to families who have brought in all the breakfast and drinks for the Pajama Party.
- Thank you to Laurent's dad, John, who came in at 7:30am to prepare and make the pancakes for children on December 22nd .
- Thank you to Sonya's mom for bringing in snacks for the teachers
- Thank you to Callen's parents for the gifts
- Thank you to Zofia's parents for the gifts
- Thank you to Zi Yang's mommy for the gift
- Thank you to all the families who have given us treats and gifts for the holidays.
- Thanks to the families who had brought us all the recycled materials



## The Dragonflies

Teacher Julie, (English teacher: TBA), Teacher Ming,  
Teacher Doris

In December, Dragonfly covered the theme, "We are a Community". Children went on walk trips to the nearby neighborhood and visited several community facilities. These places included: post office, general merchandise store, hotel,

library, bus stop, and parks. Children get to understand that it requires different skills for people to work at different facilities, how each profession is called, how each profession serves the community differently, and how each child is also being part of the community.

After children have visited different facilities, children had hands-on experience creating two community facilities of their own. One created a park and the other created a school. Children understand that there are park custodian, children, sands, benches, and play structures in a park. As for a school, there are teachers, students, chairs, toys, and food. They used different mediums to create their 3D projects. After that, they also counted the numbers of structures that they could find within the two facilities. They also compared the facilities and see which has more structures and which has less structures. They also pretended to be teachers as they sang and read to others. They also pretended to clean the park as how the custodian would do.

Through this project, children have gained the skills to compare, use data, resemble, socialize, and communicate; it is also a way to enhance their communication skills.



## The Butterflies:

Teacher Mei Yi, Teacher Amy, Teacher BaoWen, Teacher Amy Li

## Community Project:

In December, the Butterflies made various facilities and things they find in a community and the teachers put together what they made as a class into a small community model. The children colored various recycled material such as boxes, egg cartons and toilet paper rolls. They also made a crossroad on a large cardboard. They drew what they found in communities such as trees, stop light, trees, cars, facilities, public transportation etc. Then, they glued/taped what they drew onto the various recycled materials. Some chose to make trees, stop light and cars out of recycled material instead of drawing. In the end, the teachers gathered their final products and placed them on the crossroad they made and thus created a community.

Throughout this project, many children learned what makes up a community. For example, different facilities such as a hospital, school and playground are found on the crosswalk while cars and public transportation are found in the middle of the road.



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There are trees along the sidewalk and there are stop lights to direct traffic. They learned that different facilities have different purposes. The community project depicts their knowledge of what can be found in a community.

### **Fundraising**

#### **Schoola**

- Check out our new Schoola storefront where you can shop to earn funds for True Sunshine!  
**[truesunshinepreschool.ashopz.com](http://truesunshinepreschool.ashopz.com)**

#### **Amazon**

- When making Amazon purchases use the link <http://smile.amazon.com/ch/94-2242733>. True Sunshine will receive 0.5% of all of your purchase.

#### **Food4Less**

- Do you shop at Food4Less? If so, please visit [www.food4less.com](http://www.food4less.com). There you may register to donate a portion of your purchases under the community rewards tab.